



**Strangford  
Integrated  
College**

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## Homework Policy

Year 10

### Summary:

We believe in the value of effective homework as research shows that well planned and marked homework can make a positive difference to student outcomes.

Policy Number: 2023/29

Revision: 4

Previous Revision: 2021/29,  
2019/3, 2018/5

Board of Governors

Submission for Ratification:

September 2023

**Chairperson:**

**Principal:**

This policy replaces any previous policies and is valid from:

1<sup>st</sup> September 2023

To be reviewed & updated by:

Mrs L. McBride

By 1<sup>st</sup> September 2024





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# **Year 10 Homework Guide**

**2023-2024**

Dear Parent/Guardian,

We hope you will find our new homework booklet useful. We believe in the value of effective homework as research shows that well planned and marked homework can make a positive difference to student outcomes.

There are many different types of homework that students are asked to complete as you can see from each of the subjects included in the booklet. Homework will be marked regularly, and students will be encouraged to react to teacher feedback using a purple pen to demonstrate clear marking for improvement. At times, verbal feedback may be given to students on their work.

Helping your child with homework is something we would encourage. This shows young people that you value homework and establishes good behaviours at Key Stage 3. Such habits can then be carried through to later key stages when more independent study is required in preparation for GCSEs and A Levels. If no formal homework is set on a particular day we recommend that all students should spend time reading over their notes and reading for pleasure.

We have Winter and Summer exams and independent homework and revision will help to support the individual success of every student.

Signing the homework planner is also a good way for parents to involve themselves in the school and demonstrate our commitment to working together.

As always, thank you for your support and if there is anything you need or if you have any questions, please do not hesitate to get in touch.

<u>Subject</u>	<u>Homework set</u>
History 	<p>In Year 10 students will receive one homework each week. This homework will either be written, research, reading or learning. Homework will be explained in class but will be accessible through Microsoft Teams and recorded in student planners. The teacher will inform students on how the homework is to be completed and submitted; either in their notebooks or on Microsoft Teams. All homework will receive verbal or written feedback. Where appropriate, written or verbal feedback will include two things the student has done well and one area for improvement. Where possible, homework will be marked using the guidelines provided for GCSE level. Topics covered in year 10 include the First World War, the Rise of Hitler, the Holocaust, the Atomic Bomb and Northern Ireland.</p>
Art & Design 	<p>In Art and Design Year 10 students are required to complete a 1 hour homework each fortnight. It will include topics covered in class, research work and preparation for practical lessons. Each student will receive a Homework List in a menu format with a differentiated choice including a stretch and challenge. Each homework is clearly explained by the class teacher and a demonstration or example given during their lesson. Students are to complete practical homework's on paper with a range of materials and present them in their sketchbooks in class. Topics include, Portraiture, Clay, Pop Art and Mixed Media. A Summer Project is set for class and homework in Term 3 and the theme of this will be set by the teacher. All Homework will be marked out of 20.</p>
Home Economics 	<p>Home Economics homework in Year 10 is set regularly / at least once a fortnight and is used to consolidate and extend work completed in the class, for research and to prepare for practical food lessons. Each homework is clearly explained, and time is given to note this in pupil planners. Students complete and submit all written homework by the deadline set. Throughout the year a variety of tasks are set including factual recall questions, keywords, research and using data.</p> <p>Preparation for food practical lessons is a key homework task. Items to be brought to school are listed at on the first page of the white recipe booklet. Students are required to self-evaluate and identify areas for improvement after practical lessons. Students will be expected to answer written questions based on the practical lesson.</p> <p>Homework topics to include – Fairtrade, teenage diets, convenience foods, food poisoning, consumer spending, key words and preparation for school exams.</p>

<p>French 2<sup>nd</sup> language-10S and 10T only</p> 	<p>French homework in <b>Year 10</b> will be a combination of speaking, reading and writing tasks to develop these language skills. There will be a huge emphasis on grammar homework and translation tasks HW will be set on Microsoft teams and written in planners. There will be a mixture of tasks to be completed and some will be done in their class books and others will be either done in their class book or submitted on teams.</p> <p>The class teacher will be monitoring to ensure that all tasks are completed and support given where necessary.</p> <p>Studying and memorising vocabulary is an essential element of language learning, and this will be set and tested regularly.</p> <p>For Year 10 the topics covered will be in line with context 1 of the GCSE CCEA syllabus in preparation for Key stage 4.</p> <p>Students in year 10 will also learn about the culture and gastronomy of France and learn about the poverty and human rights issues faced by young people in other French speaking parts of the world</p>
<p>Geography</p> 	<p>Students will be set homework regularly. The topics covered this year will include: fragile ecosystems, map projections, cotton cultivation and its impacts, ocean currents and pollution and 'amazing places'. Homeworks will be varied and will include written or research tasks.</p>
<p>Maths</p> 	<p>Students will be set homework regularly on <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a></p> <p>It will be useful to check your child's 'Homework' and 'Results' page to see what work is set and what marks have been achieved. Each task has an accompanying online lesson if needed and often a video to watch if further explanation is required. Tasks can be re-attempted to improve the best mark recorded, or to refresh your child's memory leading up to a test.</p> <p>The following other types of homework will also be set:</p> <ul style="list-style-type: none"> <li>• a short literacy and numeracy learning task;</li> <li>• written practice from a class booklet/worksheet/end of unit homework;</li> <li>• revision for an end of unit test.</li> </ul>
<p>Music</p>	<p>Homework will be a mix of tasks to support the classwork projects. For example, students may be asked to listen to a piece of music on the internet, to practise towards a performance or complete a written task. Homework tasks may also include research or evaluations of a practical</p>

	<p>project. Shorter homework will be set once a fortnight, while larger tasks may be over a longer period of time as appropriate.</p>
<p>RE</p> 	<p>In Year 10, the students will begin looking at matters of life and death, marriage and divorce and the lives of famous people of faith. These topics will feed into an OCN course that they will complete in year 11. There will be at least one homework each week and it will usually consist of Microsoft Forms Quizzes linked to Starter/Plenary activities within the classroom. The students in year 10 will also study moral issues later on in the year and they will be given GCSE style questions. These will often be set for homework. Students will be encouraged to fully explain and develop their written answers in year 10. We encourage revision of class notes on nights when homework has not been specifically set.</p>
<p>Science</p> 	<p>At year 10, students now study Biology, Chemistry and Physics as separate subjects. Students will be set three homework tasks every two weeks – one for each subject.</p> <p>GCSE style questions will be included in some homework in preparation for KS4. Homework may take the form of written tasks, learning or may be research based. In year 10 students may also be required to complete a project over a number of weeks. This will enhance subject knowledge and develop their time management skills.</p> <p>On completion of a unit of work there will be an end of unit test which will be used for continuous assessment. Students will be expected to complete a revision style homework in preparation for this test.</p>
<p>T &amp; D</p> 	<p>T&amp;D is mainly a practical subject. At this time will be using videos to help demonstrate practical elements of the course. HW will be set to develop knowledge and understanding of materials, tools and processes. Drawing and presentation skills will also be developed through sketching tasks, some of which will involve following a YouTube tutorial.</p> <p>A T&amp;D booklet will be provided for theory and HW will be set from this booklet and notified on the Microsoft Teams App. A written HW will be set once every half term.</p>
<p>English</p>	<p>In KS3 English students will be expected to work on the following:</p> <ol style="list-style-type: none"> <li>1. <b>Independent Reading:</b> Students will be encouraged to engage in the Accelerated Reader novel by their</li> </ol>

	<p>Accelerated Novel teacher.</p> <ol style="list-style-type: none"> <li>2. <b>Spelling:</b> Students will have a weekly list of spellings to revise which they will be tested on in class by their English teacher.</li> <li>3. <b>Reading/Writing:</b> Students will have an extended <b>45-minute</b> homework, every fortnight, related to the class unit of work. This should be completed in the homework booklet.</li> </ol> <p>Students will be expected to engage in revision when tracking assessment, Christmas and Summer examinations are upcoming.</p>
<p>Drama</p> 	<p>Drama homework, issued on a fortnightly basis, will be used to demonstrate a student's knowledge and understanding of drama and the devising/performing process. Tasks will include worksheets; research; learning lines; voice recordings; thinking tasks; script and/or story writing; self and peer evaluation; as well as target setting for the next unit. Homework will be set on Microsoft Teams.</p> <p>Homework should take approximately 30 minutes to complete.</p>
<p>Spanish- All classes</p> 	<p>Spanish homework in <b>Year 10</b> will be a combination of speaking, reading and writing tasks to develop these language skills. There will be a huge emphasis on grammar homework and translation tasks. HW will be set on their class Microsoft team and in planners. There will be a mixture of tasks to be completed and some will be done in their class books and others will be done in their class book or submitted on their Microsoft team.</p> <p>The class teacher will be monitoring to ensure that all tasks are completed, and support given where necessary.</p> <p>Studying and memorising vocabulary is an essential element of language learning, and this will be set and tested regularly.</p> <p>Pupils will be asked to revise topics including Homelife, Telling the time, Hobbies and interests, Holidays and Talking about the past and future plans for language assessments. There will be a range of speaking, listening, reading and writing exams to test all 4 core areas of language learning.</p> <p>Pupils in year 10 will also learn about the culture and tourism industry in Spain, with a focus on holiday destinations in Spanish speaking countries.</p>

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